

Memo

To: Professor Murray
From: Cathryn Hennes
Date: March 17, 2017
Re: Research to Date

How are Interactive Whiteboards effective in the K-12 classroom?

With all of the technology being introduced into the grade school environment, research needs to be done to determine if education technology is effective. Of all the technology being introduced, interactive whiteboards have been touted as the most effective technology in teaching children. The question is, however, how are interactive whiteboards effective in the K-12 classroom?

This research paper will allow readers to be presented with facts on the background of interactive whiteboards, including their history, configurations, and costs. Because interactive whiteboards are used not only in the U.S., research results will be included from countries like Great Britain, Japan, and Singapore. This paper should allow the conclusion that interactive whiteboards should be used in all classrooms in helping get students actively involved in their education.

There are many sources of information to support these findings. To date, research includes more than 40 peer-reviewed journal entries. The amount of research has resulted in many concrete findings that will support the views that interactive whiteboards are effective in these classrooms.