

The Cleveland Stater



A laboratory newspaper at Cleveland State University

College of Liberal Arts and Social Sciences

School of Communication

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Mid-Vike Madness rocks Woodling

Students show support for basketball team

By Ruth Rachel Przybojewski

The tune of "We will Rock You" pulsed throughout Woodling Gym. The electrifying beat synchronized itself with the heart beats of visitors.

The excitement was contagious and CSU pride was alive and well at Mid-Vike Madness on Oct. 13, the start of the 2006-07 basketball season and first official day of practice.

"I am very excited, I think it's a great way to get more school spirit," said Megan Strunk, Secondary Education major. "This is my first basketball experience so I am really excited. I think they should make this an annual event."

There were plenty of activities to keep individuals busy before the midnight practice began. Those in attendance could test their skills at the foul line to see if they could swoosh their way towards a free T-shirt.

Inflatable games were also



PHOTO BY RUTH RACHEL PRZYBOJEWSKI

CSU students Pam Marvinney and Hannah Sims practice fencing with their leftover cotton candy sticks as they wait to enter Woodling Gym for the start of Mid-Vike Madness.

set up so individuals could challenge one another to a bungee cord dunk contest or just simply bounce around on the inflatable trampoline.

The carnival atmosphere provided hot dogs, cotton candy and hot pretzels to fill the hungry bellies of CSU supporters.

The tickets that were issued for the event served as raffle coupons to an array of prizes which ranged from airline tickets, free tuition, parking pass, and book store gift cards.

"I think it is really cool that they gave students prizes like tuition and airline tickets. It

gives students an opportunity to travel to see family if they live off campus or travel if they are short on cash," said Amanda Stefaniak, a Nursing major.

Individuals were given team posters and had the opportunity to receive the John Hancock's of the players.

Students were so excited to meet the players and give them their encouragement and support for the new season.

"I'm pumped about the basketball season, we are going to take everyone down," said freshman Josh Tekesky.

A half hour before the practice began, the crowd was entertained by the spirited and perky CSU cheerleading squad. The squad pumped up the crowd and got them on their feet.

In addition, the Vikettes dance team performed routines to the tunes of Chicago and the Black Eyed Peas.

Finally, some Greek organizations on campus energized the crowd with their hip hop step routines. The highlight of the performance had to be male dancers creating a human bicycle.

"I don't see any mad or sad faces in the crowd right now, so I definitely think it is a good thing and it is really pumping up the students," said senior Pam Marvinney.

When the moment arrived for the crowd to welcome their 2006-07 basketball team, the smoke, strobe lights, and pulsating music

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University establishes new Division of Campus Safety

Campus unites its safety forces into singular section

By Mike Kohuth

Students, faculty, staff, and visitors to Cleveland State University will soon feel safer on campus.

In an effort to streamline security operations, the university will combine police, fire, environmental health

and safety departments into one unit called the Division of Campus Safety.

The division will be headed by executive director of Campus Safety, which is a newly created position.

The changes, which will take effect on Jan. 1, will eliminate the position of the campus police chief on Dec. 31. The police department will be headed by the assistant director of Campus/Safety police commander.

Fire and security, and environmental health and safety departments will be led by the executive director of campus safety, which also is a new position.

"As more and more people spend more and more time on our campus, it is natural that we want to do everything we can to keep them safe and secure," said John Boyle, III, vice president for Business Affairs and Finance. "By cre-

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Faculty Senate OKs new M.A.

Proposal calls for restructure

By Amanda Nypaver

Students at CSU wishing to obtain a master's degree in the College of Urban Affairs now have one more program to look into.

According to Peter Meikins, sociology professor and representative of the University Curriculum Committee, the Faculty Senate unani-

mously approved the proposal for a Master of Nonprofit Administration and Leadership at their meeting Oct. 11.

Heading up the proposal is Jennifer Alexander, Ph.D., associate professor and co-director for the Center for Non-profit Policy and Practice in the Maxine Goodman Levin College of Urban Affairs.

At the Graduate Council meeting held in July 2006, Alexander noted that the Cer-

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Board of Trustees urges council formation

CSU seeks cooperation with other universities

By Amanda Nypaver

CSU students and faculty can now look forward to claiming more than just the city as its campus.

In an effort to increase research opportunities, networking and programs, the Board of Trustees urged the Ohio General Assembly to establish the Northeast Ohio Public Univer-

sity Higher Education Council.

The move would bring many business and academic advantages to the university, according to John Boyle, vice president for Business Affairs and Finance.

The proposed council would examine opportunities for collaboration among Cleveland State University, Kent State University, The University of Akron and Youngstown State University.

"These four public state universities



Schwartz

"As an unfortunate consequence of diminishing state resources, these universities have engaged in needless competition, which

are all committed to the success of their students and to providing quality higher education in this region," said Timothy J. Cosgrove, chairman of Cleveland State's Board of Trustees.

creates redundant use of resources in the region. We must move away from this model of competition to one of cooperation and partnership."

CSU President Michael Schwartz hopes that both students and faculty will benefit from these collaborations.

"Our hope is that by expanding collaborations, students will benefit by having access to more professors at other institutions (perhaps by video

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Greek Week features "Price is Right" show

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Viking baseball ponders moving games to Lorain

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Club keeps patrons safe

By Anthony Bagwell

Cleveland club-hoppers can rest assured that a popular night club located across the street from University Center views safety as a top priority. With the devastating nightclub fire three years ago that claimed the lives of 100 people in Rhode Island still fresh on many people's minds, the staff at Peabody's has gone to great lengths to prevent a similar incident from occurring in their establishment.

On Feb. 20, 2003, The Station nightclub in West Warwick, R.I., was engulfed in flames when the headlining band, Great White, set pyrotechnics off that caught fire to highly flammable foam. The foam was meant to keep sound in the club to prevent disruption to the surrounding buildings.

In just three minutes, the nightclub was ablaze as the people inside tried to escape. The fire killed 100 people and more than 200 were injured. It was reported that more than 400 people were inside, but the capacity of the building was only 300.

On Sept. 30, 2006, club owners Michael and Jeffery Derderian were sentenced after a successful plea bargain that kept them from ten years in prison.

Michael Derderian received four years behind bars and his



Peabody's on Euclid Avenue works to ensure safety.

brother was sentenced to 500 hours of community service for their plea of no contest to 100 counts of involuntary manslaughter.

So how can we feel safe while having a night out on the town?

"Safety and security is a top priority for us," said Chris Zitterbart, Peabody's Down Under owner/lead talent buyer.

Peabody's Down Under, located at 2083 E. 21 St. in Cleveland, is a popular nightclub that draws a large number of CSU students for concerts that have included names such as Kid Rock and the Red Hot Chili Peppers.

Zitterbart said he takes great care to ensure the safety of Peabody's.

The club has full-time security staff at every door of the different stages, and a head count is taken to ensure the room capacity is not exceeded.

As far as pyrotechnics go, Peabody's has a strict policy to ensure the safety of both the talent and the audience, says Zitterbart.

In Zitterbart's year of service to Peabody's, he's only seen one show use pyrotechnics, and those pyrotechnics were controlled.

It has a perfect safety record, according to City Hall records.

In the rare case of an emergency at the nightclub, the Peabody's staff is prepared. There are exit signs clearly marked at every door along with fire sprinklers throughout the building.

Despite some highly publicized incidents, bar fires are not common things.

With the right safety precautions taken and proper management, a night on the town won't result in a trip to the emergency room.

Career Week brings opportunities to CSU

By Ashley Sager

Career Week will bring new events and 118 potential employers to the Cleveland State campus during the 19th Annual Fall Career Fair hosted by the Career Services Center.

"As we grow, we look at the needs of the employer and the needs of the student body," said Yolanda Burt, assistant director at the Career Services Center.

"We are partnering during Career Week with many companies to present the workshops. The partnering really speaks to what the companies are looking for and what the students are getting here at Cleveland State."

The Fall Career Fair will be held from 9 a.m. to 2 p.m. on Nov. 3 in the Woodling Gym.

During the week leading up to the career fair, known as Career Week, workshops will be offered on topics including interviewing, how to write a resume and managing financial issues during career transition.

"There will be a whole gamut of employers and organizations that are looking for Cleveland State students in particular," said Burt.

Employers will include the Bank of America, General Motors, Verizon, WVIZ, and University Hospitals Health

System. For a complete list of all represented companies, visit www.csucareerfair.com.

To prepare for the fair, students are urged to review their resumes with a coordinator at the Career Services Center.

It's also beneficial for students to gather information about the company in which they are interested.

"Go online to look at some of the companies that are attending," said Burt.

"Be well informed about the company before you go to the table to meet with them. Be aware of what they are looking for and be aware of their company culture by reading their vision statement and mission statement."

All students and alumni are welcome to attend the event.

If you are not a graduating senior, internships with certain companies will be available.

"It's the season where [companies] are identifying the students for internships," said Burt.

"Deadlines for internship programs for summer are approaching. It will be worth [the student's time] to come and meet with these companies with their resumes to market themselves and network. This is an avenue to do that since all employers will be in one spot."

Admissions Dept. plans Fall Visit Day

Program's goal is to introduce future students to CSU campus

By Michelle McCafferty

Cleveland State University's Office of Undergraduate Admissions invites prospective students to attend the "Fall Visit Day," to be held from 9 a.m. - 2 p.m. on Oct. 21.

The event, open to people who want to attend, transfer or return to college, will be held in the University Center Atrium.

Parking will be available in the Lot PF garage on East 21st Street.

"We'll have representatives from the Honors Program, the Financial Aid Office, Career Services, Residence Life and more," said Jill Oakley-Jeppe, the acting director of Admissions.

"The Modern Dance Company will be performing and all of the academic colleges will be having an open house so prospective students can meet with the faculty and

staff and learn about the various programs."

Tours of the Cleveland State campus will also be available, including stops at the new Recreation Center and Fenn Tower.

Prospective students can register beforehand by calling the Office of Undergraduate Admissions at (216) 687-5411.

But Oakley-Jeppe says, in keeping with the format of a campus-wide open house, walk-ins are welcome.

Fall Visit Day is one of the largest recruitment events held on campus each year, said Oakley-Jeppe.

She believes it plays a big role in encouraging undecided students to think seriously about attending CSU.

"Many prospective students who attend these events are incoming freshmen of traditional high school age," said Oakley-Jeppe.

"When students visit campuses, a higher percentage of them go through the application process and enroll. We want to highlight all the great things CSU has to offer students. So, hopefully, through the experience of this day, [prospective students] will want to attend CSU."

For more information, contact the Office of Undergraduate Admissions at (216) 687-5411 or visit the Web site at www.csuohio.edu/admissions/visit.

Survey shows faith in city

By Lucy Higgins

Is Cleveland the dying city that everyone says it is?

Are all businesses here doomed to suffer the same ill fate that the manufacturing plants have, with jobs falling nearly 3 percent in 2005 making Cleveland the leading industrial city in plant closings?

Have business owners lost all faith in the city?

Not so, says a new survey put out by Cleveland State University's Center for Economic Development in the Maxine Goodman Levin College of Urban Affairs in association with JumpStart Inc.

The Northeast Ohio Entrepreneurship Confidence Survey was started to evaluate Cleveland's entrepreneurs' confidence in their businesses' sustainability in the city.

The survey, which will be conducted annually from now on, measured respondents' viewpoints on numerous issues.

These issues include networking opportunities, workforce supply, access to capital, government responsiveness, attitudes towards other entrepreneurs, infrastructure, confidence in the regional economy and the capability to start or maintain a business in Northeast Ohio.

"The results from the survey really were positive," CED Program Manager Jill Taylor says. "We were surprised."

The survey shows that the majority of the 343 respondents were happy with Cleveland and confident in their businesses' capabilities.

Findings indicated the entrepreneurs were satisfied with the local workforce, infrastructure, and quality of life and networking opportunities.

Negative responses were given to such subjects as climate, access to equity capital and debt financing, overall economic health of the region, and most of all, state, county, and city government.

Respondents viewed the government as unresponsive to their needs and below par with providing sufficient services for them.

The study implies that equity capital could

be in short supply in this region, since the only source of capital in which all respondents viewed favorably was from friends and family.

Cleveland's educational facilities scored favorably in all areas except technology transfer/licensing, suggesting that institutions need improvement in the area of commercializing technology.

Taylor says that CSU was probably a small percentage of that score, with most of the dissatisfaction coming from other schools that are struggling in that area.

According to Taylor, the survey has been in the works for a while now.

Compilation of questions began in March and the survey opened up on SurveyMonkey, online software that enables users to conduct surveys, in late April.

"We wanted to do this survey to get a sense of where things were going well," Taylor says. "We wanted to see where the region is going."

To do this, CED teamed up with JumpStart Inc., a venture development organization that advises and invests in Northeast Ohio's early stage business ideas and companies.

JumpStart Inc. promoted the survey by adding a link on their Web site as well as their e-mail newsletter, JumpStart Connect.

It was sent to Cleveland's entrepreneurial community of about 9,000 people.

Data was collected from April 26 to June 2. The final survey was released in September.

"We distributed it to a small group of those who might be interested," Taylor says.

This group includes affiliates of CED, including local business owners and researchers, as well as the academic community.

The College of Urban Affairs also put a link to the survey on its Web site.

Taylor says this survey is just the beginning of the work that the CED wants to do in the area of entrepreneurship in Cleveland.

They will continue to work with JumpStart Inc. and other companies in the area to investigate this issue.

For more information on CED's efforts or the survey findings, visit <http://urban.csuohio.edu>.

Associate Internet Safety Advocate. Training provided- internet familiarity helpful. 75% commission. Weekly pay- no cap on earnings. Interviews Oct. 22-26. Call for appointment. 440-364-3242

Prof. creates documentary on 2004 tsunami victims

By Tia McCray

Murali D. Nair, professor and BSW coordinator in the School of Social Work has created a documentary entitled "Tsunami Aftermath" to give CSU students a visual of the devastation the tsunami caused last December.

The faculty research development grant paid for the two-year project.

CSU students went to the South Indian state of Kerala, which was among the areas hit by the tsunami.

"If you just do research alone, that couldn't be enough," Nair said. "This documentary gives students a firsthand look at the devastation."

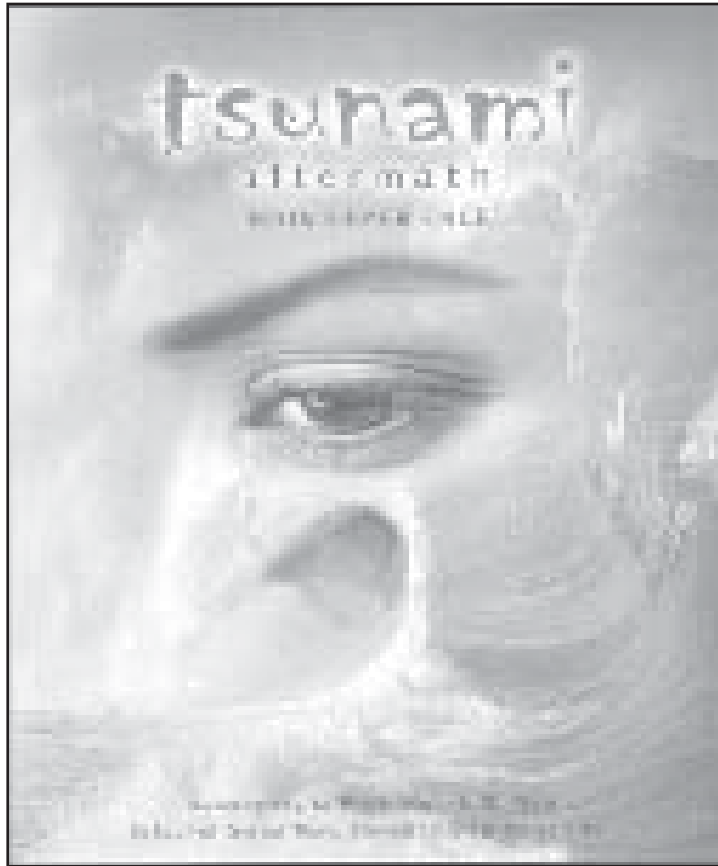
Altogether there is 31 hours of footage, but the DVD was edited to 24 minutes. There are many in-depth interviews with survivors and people who lost loved ones.

Nair, a native of India, kept in touch with at least 200 survivors.

His assistants and he compiled an anthology of poetry, reflections, and illustrations the surviving children wrote.

Nithya J., a 14-year-old girl, reflected on that day by telling the story of a 12-year-old girl.

"I hope that the tragedy that occurred in my life never happens in the life of any other girl," Nithya said. "I have nev-



The jacket cover of Nair's DVD documentary.

er led a happy life, but I am adamant about getting my education."

She continues to talk about her missing parents, and how she will persevere over the tragedy.

Nair said it is very important that people realize how fortunate we are, to be grateful for our lives, and to never take anything for granted.

Nair plans to take students to New Orleans to participate in Katrina relief during the Thanksgiving holidays.

He is also planning a trip to Kerala in summer to study the efforts of social service agencies and cultural activities there.

For more information, contact Nair at (216)687-4570 or at m.nair@csuohio.edu.

CSU plans GenEd reform

By Mike Kohuth

Future students of Cleveland State University may have different general education requirements for graduation.

An 11-member task force was formed to look at possible revisions of the present general education requirements after CSU President Michael Schwartz made a statement to the faculty in 2004 asking them what students "ought to know."

The task force, which started holding regular meetings in 2005, has a representative from each college.

Changes have not been made to the university's general education requirements since 1998 when CSU made the switch from quarters to semesters.

One of the co-chairs of the committee, Prof. Peter Meiksins of the Sociology Department, said the present requirements are not clearly understood by students. He said students need to know why they are taking general education courses.

"We wanted to develop a plan that was simple and easy to understand, no Ph.D. required," he said.

The general education requirements, known as GenEd, require students to take courses from 10 different areas of study.

According to the draft proposal, which will be circulated soon, major changes would occur in the areas of English, Mathematics, and Writing Across the Curriculum.

Instead of the current English 101, it could be referred to as Writing 101. Meiksins and his team want students to have a better understanding of basic writing skills, which according to him, some English classes are not offering.

"Some (English) courses are wonderful, but others are not. It's all over the board. Writing will help students in the long-run," Meiksins said. "Writing courses are a good foundation to succeed at a different level."

Another change suggested in the draft includes an addition to the Writing Across the Curriculum (WAC) courses

allowing students to take a Speaking Across the Curriculum (SPAC) course. The current policy requires students to take three WAC courses. The proposal would allow students to take either the three WAC courses or two WAC courses and one approved SPAC course.

According to Meiksins, this option will give students the opportunity to gain experience in public speaking.

The proposed Mathematics requirements are different from the current fulfillment, which offers students the option of one math course and one logic course. According to the draft, students will have to complete Quantitative Literacy Experience (QL) courses.

Students will have three options in mathematics. A student can take two math courses Math 116 and 117, or a student can take two courses offered by the Math Department at level 116 or above, or a student has the option of taking one math course (Math 116 or higher) and a "Q" course which is a 300-or 400-level course offered by the student's program or department.

The "Q courses" will offer a quantitative or mathematical structure.

Meiksins said Human Diversity requirement will remain the same. The draft indicates minor changes to Arts and Humanities, Social Sciences, and Natural Sciences.

Meiksins and his task force plan to have a final proposal ready by the end of this semester. The committee plans on circulating the proposal to faculty and administration for comments before handing it over to the University Curriculum Committee (UCC).

The UCC will review the proposal and recommend it to the Faculty Senate. The senate will review the plan and recommend changes, if needed, before making a final decision.

Meiksins hopes that a final decision will be made by the fall 2007 semester, and stressed if the proposal is approved current students will not be affected by the new requirements.

CSU gears for a technology leap

University plans to introduce online degrees

By Ben Senko

Currently we sit on the eve of the most fascinating points in the history of Cleveland State University. Technology opens up vast new areas of exploration at CSU.

Students are capable of accomplishing the most basic tasks from registering for classes to more captivating area of interest like earning a degree in bioethics, for example, all from the comforts of their home computer.

Course Development

According to On Campus, CSU's Web newspaper, two philosophy professors and a professor of economics will develop three courses which will make it possible for students to earn 32 credits toward an online degree. This is a first in the history of CSU,

which up to this point seemed to avoid the online degree trend.

This is, no doubt, to compete with the vast majority of Web sites offering numerous degrees from a bachelor's degree in business to a master's degree in Spanish from the University of Phoenix.

Online degrees are just the beginning of what is in store at CSU.

There are big leaps in how technology operates at CSU, according to Mike Droney, vice president of Information Services and chief information officer, at Cleveland State.

He oversees the development of technology and molds how the future of the campus will function.

A recent renovation in the data center allows for a more secure connection to the Web against viruses, worms and power outages, according to Droney.

Another new development

is the ePortfolio project.

In a letter to students of the College of Education and Human Services, Associate Dean Dick Hurwitz explains that ePortfolio would revolutionize the way students present themselves to potential employers.

When it is active, ePortfolio will allow students to store documents, pictures, video clips and audio clips electronically that are accessible from the World Wide Web.

The goal of ePortfolio is to demonstrate the academic growth in students over the length of their college career, and all this for a \$25 technology fee.

The future will hold many new and exciting innovations at CSU, whether it is the group of students laughing at online publications on a rented laptop, or a frustrated communication student frantically typing a term paper because his disc did not save the changes.

Police blotter

By Mike Kohuth

Oct. 14

A stereo was stolen from a student's car in the Z Lot.

Oct. 13

Several car stereos were taken and the suspect was later arrested.

Oct. 10

Someone went crazy with

a can of spray paint in the Music and Communication building stairwell leaving some unwanted graffiti on the walls.

On the same day, two video cameras were taken from an office in the same building

Oct. 9

A CSU van was broken into on East 25. The online contents

reported taken was a gas card.

Oct. 5

Police pulled over someone for a theft case and the suspect was arrested for possession of stolen goods and drugs.

Oct. 4

More crime in the Z Lot, a student's car window was smashed so the thief could steal a CD player and some cash.

Workshops aid enrollment

Amanda Richards

For adult and transfer students, enrolling in classes at Cleveland State University doesn't have to be a time-consuming hassle.

CSU's Undergraduate Office of Admissions will host "Adult and Transfer Workshops" on Oct. 19 and Nov. 6 for students who are thinking of returning to college.

The workshops are geared towards students who want to finish their degree, as well as adults whose college educations have been delayed, and for those who may not know how to go about the enrollment process.

Some Lady, acting director of Admissions at CSU, explained that during the workshops, these men and women will learn how to take the

easiest possible steps to enroll at CSU and successfully fulfill their degree requirements.

"Essentially what we do is try to pair them with an academic advisor from their major or area of interest," Jappe said. "They bring their transcripts, and their advisor goes through and gives them an idea of what they need to take, and how much time it will take. Everyone at the workshops meets individually with an advisor, and that's really important."

In addition to receiving information on degree requirements, attendees of the workshops will also have access to information on the application process, admission requirements, financial aid, scholarships, support services and career development among other items.



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The Cleveland Stater

The Cleveland Stater is a laboratory newspaper put out by students enrolled in classes in the School of Communication at Cleveland State University.

Corrections

The Health and Wellness Services supervisor's name is Eileen Guttman. Her name was misspelled in the depression screening story that appeared in the Oct. 6 edition.

The depression screening was offered by the Counseling and Testing Center, located in UC 254B, which is staffed by psychologists, counselors and social workers. The psychiatrist is also available to students.

Letters to the Editor Guidelines

Please include your full name and e-mail address. The Cleveland Stater reserves the right to edit letters for clarity.

To Place an ad with *The Stater*, call (216) 687-5094

Fighting for the right to read

By Amanda Richards

Ralph Waldo Emerson once said, "Every burned book enlightens the world."

This is exactly the message of the annual celebration of Banned Books Week: Celebrating the Freedom to Read.

Each year, the American Library Association recognizes the last week of September to remind Americans to not take their democratic freedoms for granted.

Observed since 1982, Banned Books Week stresses the importance of allowing Americans access to any literature they want to read, regardless of whether that literature could be considered unorthodox or unpopular.

And although America has progressed forward, and the idea of burning books is widely thought of as a thing of the past, there are still people who challenge books, attempting to restrict the public from the material they deem inappropriate.

Often, these challenges are motivated by a desire to protect people, especially children, from material that contains inappropriate sexual content and or offensive language.

In 2005 alone, 71 percent of the books challenged were material in schools or school libraries, and 60 percent of those challenges were brought by parents.

Among the list of the most challenged books and authors in 2005 included *The Catcher in the Rye*, the classic coming of age tale by J.D. Salinger, various works by Toni Morrison, and *Forever*, the candid tale of a sexually active teenager written by the prolific children's author Judy Blume.

When I read the list of the most frequently challenged books and authors, I was surprised. I remember reading all those books as a child and young adult.

The first time I read *The*



Bluest Eye by Toni Morrison, I was 13 years old. The novel told the story of an 11-year old African-American girl who lived in a time when white skin was considered beautiful and black skin was considered ugly. Her wish, one she prayed for nightly, was to have blue eyes so that she could be seen as beautiful in the eyes of the society.

Larger issues

Many challenges have been brought to *The Bluest Eye*, because amidst the beautifully constructed tale of the young girl and her desire to fit in to her surroundings, there were references to rape, pedophilia and incest.

However, as a 13-year-old girl, I can't remember being corrupted or scarred by these facets of the novel. I do, however, remember being moved and encouraged to read more works by the author. If this book had been removed from my school library's shelves, I might never have come to appreciate Morrison as much as I have over the years.

There is also a much larger issue at hand. Does banning books violate the First Amendment? It clearly states that Congress shall make no laws restricting the freedoms of the press, or of the people?

Kevin O'Neill, an associate professor at Cleveland-Marshall College of Law, said this question is one that has remained in limbo for years.

"The Supreme Court has struggled to find a standard for dealing with this prob-

lem, and the leading solution they've provided isn't really easy to follow," he said. "It doesn't really provide much guidance for school administrators or for parents."

O'Neill went on to say that it's never a good idea to ban books, and that often the impulse to propose a book banning comes from people who don't love books, nor understand the damage they are causing to young people.

Aside from being a professor of law and an expert on First Amendment issues, O'Neill is also a parent to a teenage boy.

"When my son was 14 years old, approaching his 15th birthday, I had a hunch that he would be able to handle the famous novel *The Catcher in the Rye*. I thought he would find it stimulating," he said, "And that we would be able to talk about it. I said to him, 'Open the book, and read the first paragraph. If you aren't interested, you can put it back.'"

O'Neill's son read the first paragraph of the famous Salinger novel and was very interested in what Holden Caulfield had to say. From there, O'Neill said, the rest was history.

"It remains his favorite book," he explained. "And it didn't have the slightest ill effect on him at all. It got him excited about literature. He never previously regarded literature as exciting."

And therein lies the problem of parents challenging books. It leaves intelligent children without the ability to challenge themselves and grow from the literature they read.

Parents who support book banning ultimately stifle their child's willingness to learn and grow from literature.

In fact, there are resources such as the online community forum "Parents Against Banned Books in Schools" available for parents harboring these fears. On web sites

10 Most Challenged Books of 2005

"It's Perfectly Normal" by Robie H. Harris.

"Forever" by Judy Blume;

"The Catcher in the Rye" by J.D. Salinger.

"The Chocolate War" by Robert Cormier.

"Whale Talk" by Chris Crutcher.

"Detour for Emmy" by Marilyn Reynolds.

"What My Mother Doesn't Know" by Soniya Sones.

Captain Underpants series by Dav Pilkey.

"Crazy Lady!" by Jane Leslie Conly, and

"It's So Amazing! A Book about Eggs, Sperm, Birth, Babies, and Families" by Robie H. Harris.

(Source: www.ala.org)

like these, parents who feel that their child is being exposed to inappropriate material are given advice on how to deal with it, including "Switch your child to a private school," "Monitor what your child reads like a paranoid hawk," and of course, "Try to challenge the book." These suggestions, however, are very exclusive, allowing no opportunity for dialogue between parent and child.

This is why recognizing events like Banned Books Week is so important. Parents should celebrate their child's freedom to read rather than suppress it. Apathetic attitudes run rampant towards literature in younger generations, and it seems that at a time when children are reading less and less, the worst thing people could be doing is banning books.

The attempt to censor literature should be pushed aside, and instead attempts should be made to understand it.

Sweetest Day spurs online romance

By Cathy Hennes

It was on a Saturday afternoon in October 1996 when my computer decided to run too slowly. So I decided to quit working for the day and surf the Internet. Without thinking, on an impulse, I searched Yahoo! for online dating.

I found the Web site Match.com by accident. I found the site around Sweetest Day that year.

By the way, no one knows exactly how the Sweetest Day originated.

I had never heard of Sweetest Day, which is celebrated on Oct. 21, until moving to Cleveland from New Jersey in 1993.

But Sweetest Day is said to have begun in Cleveland in 1922, according to American-Greetings.com.

Thousands of men and



women have found love on the information super highway. Can love be found on the World Wide Web?

My marriage is proof that love can be found on the Internet. I met and dated four men before meeting number five. This process took me six months.

After meeting the fifth suitor, Rob, it took only three weeks for us to tie the knot.

But, does this type of dating work?

"Since launching in 1995, Match.com estimates it is re-

sponsible for arranging hundreds of thousands of relationships for its members," according to Match.com. "Each year approximately 200,000 members tell us they found the person they were seeking on the site."

The other major advertised site is eHarmony.com. This site was founded in 2000 by Dr. Neil Clark Warren.

"Recent research presented at the American Psychological Society found that eHarmony married couples are significantly happier than couples married for a similar length of time who met by other means," according to eHarmony.com.

Online dating is a big business. Online Dating Magazine projects that people seeking a spouse would spend about \$642 million in 2008. In 2003, about 3 million people spent \$214 million in 2003 seeking true love online.

But cupid doesn't always strike online.

Jason Birzer wasn't successful finding a partner online.

"I didn't have too many hits," said Birzer who is married now. "There was this one woman I dated a couple of times. But in hindsight, I probably didn't move fast enough to keep her interested. Another I knew right off that it wasn't for me."

He said that he did meet someone while online gaming, which is not an online dating site, but online nonetheless. He dated this woman a few of times before breaking off with her. But he met his sweetie, his wife, offline.

The bottom line is that online romance worked for me. If this isn't a winner, I don't know what is.

(Cathy and Rob celebrated their 10th wedding anniversary in March.)

Ugly Betty shows it's OK to be you

By Megan Collins and Lakisha Turner

Everyone has heard the story of the ugly duckling that everyone makes fun of but is eventually admired for his or her beauty when they grow up to become a beautiful swan.

What happens when the ugly duckling doesn't grow up to be the swan though?

"Ugly Betty," a new series that premiered on ABC Sept. 28, focuses on the idea of a plain and ordinary girl working amongst the beautiful and glamorous.

The show centers around Betty Suarez, a smart and sophisticated young girl who is determined to make her mark in the fashion industry.

Unfortunately, to those around her, Betty is only seen as an overweight, fashion-challenged girl that has no business in their glamorous world.

Based on "Yo Soy Betty La Fea", a Colombian telenovela, "Ugly Betty" focuses not so much on the outer beauty of the main character, but on her inner beauty. America Ferrera stars as Betty and portrays her as a girl that simply follows her heart rather than changing to fit the demands

of the high-fashion industry.

In a world where people are so obsessed with image and style, why is "Ugly Betty" the most watched show of the new fall season?

While the acting is good and so is the general plot of the show, there is much more to it than that.

Generally, with a show of this nature, one would expect Betty to have to transform and allow the other people to turn her into a beautiful woman.

Yet, Betty is comfortable with what she looks like and who she is.

Instead of her being transformed,

Betty transforms those around her. The people that are leading shallow lives develop more depth when she comes into their life.

The show also comes from a different angle and is actually funny. Also, the regular viewer can resonate with the show.

Not every person is as pretty as a model or has that imagined perfect body and the perfect clothes to go with it.

Instead, the audience is watching someone they can relate to: an average girl who comes from Queens and a working-class background.



"Viewers love the show "Ugly Betty" because it goes against the grain. People are tired of seeing the same pretty assistant who uses her looks to get the job done. But Ugly Betty uses her brains, and that sends a positive message to people especially young viewers to be who they are." --**Celeste Felder**

"When I first saw the show I thought what were the producers thinking, but the more I watched I got the message. Even though "Ugly Betty" was thought of as being awkward in her position as an assistant, but she oozed personality. She sends the message that it's OK to be who you are." --**Azura Tate**

"It (Ugly Betty) inspires people to go after what they want out of life, and they can succeed by just staying true to who they are. The show proves that at the end of the day using your brain and having a personality gets the job done. I am attracted to girls who are balanced out with beauty and brains." --**Keith Hayes**

"I think with the show, "Ugly Betty," something is finally being changed. Watching someone who isn't the stereotypical norm is refreshing and it is nice to watch something that is more real." --**Jessica Ginter**

"Only a small percentage of the population actually has the body and the looks of a real model and even a smaller percentage are actually models. That is why "Ugly Betty" is such a great show. The lead character is actually a real person that people can relate to." --**Jackie Schultz**

"We get our stereotypes from the media: movies, television, magazines. With a show like "Ugly Betty," people can see someone who isn't the stereotype and learn that you don't have to fit the skinny, beautiful, model look." --**Stefanos Papagianidis**

Fair offers international opportunities

By Tia McCray

The Study Abroad Fair, which encourages students to explore educational opportunities in other countries, was a success, said an organizer.

The event, which was held on Wed., Oct. 11 at the University Center, was attended by about 200 students.

"It went a lot smoother this year because the students were well informed and asked well-informed questions," said Study Abroad coordinator Tamula Drumm.

Students attended the fair, interacting with more than 25 countries represented Study Abroad programs.

Drumm said Cleveland State has an open policy compared to other schools.

"At CSU, we allow students to choose their own program as long as we check it out and everything is legitimate," she said.

The students seem to favor going to Spain to study Spanish at all levels because the scenery is beautiful and the climate is very comfortable around the summer time.

"Learning a language is one of the biggest benefits you can gain from studying abroad," Drumm said while explaining about the many benefits.

After graduating, the job hunt is much easier



PHOTO BY TIA MCCRAY

Students interact with international representatives.

for anybody looking for any international component.

"It's a very meaningful experience," she said. "They'll

understand their own culture once they return home, learn to travel, and see the world from a different perspective."

Erica Howard, another student willing to study abroad, wants to experience the wild-life and diverse cultures of Africa.

Another participant said he loves studying abroad because he got the opportunity to study in Austria during his high school years. He said it was very tough to pick one particular program because there are so many options.

He said he just goes with what looks good to him. There are many programs to choose from. There are programs in India, China, Germany, England and numerous others.

For more information, visit www.csuohio.edu

CAB offers students, faculty Halloween decorating contest

By Lucy Higgins



Orange, browns and reds are starting to cover Cleveland's landscape. Scary costumes of goblins, witches and monsters are filling the shelves of local stores. Halloween is upon us.

Attention all Halloween fanatics.

The Campus Activities Board at Cleveland State University is hosting a Halloween office and window-decorating contest.

All departments, offices, and student organizations are encouraged to take part in the contest, which will culminate on Oct. 31, 2006, during

the CAB's Halloween event from 12 to 4 p.m. in the Cage.

"We did a Halloween event last year at the Mather Mansion," CAB's Director Janet Ostroske says. "This year we wanted the whole campus involved, we wanted more student involvement."

Ostroske says the decorations are not just limited to Halloween. Fall-themed offices and windows will also be accepted.

The most frightening, or autumnal themed office will win a continental breakfast. The student organization that does the best job will be awarded 20 points toward the Student Organization of the Year Award.

Judging will take place from Wed., Oct. 25 to Mon., Oct. 30. Any interested parties should contact the CAB at (216) 687-2244.

Coming on campus

By Tia McCray

October 21
Student Leadership Academy to meet at Mather Mansion 101 and Mather Mansion Ballroom 301 from 8:00am-5:00pm.

October 23
From 9:00am-12:00pm there will be a school of nursing orientation in the University Center in Room 364.

October 24
Delta Omega Phi will be holding pledge meetings from 9:00pm-10:00pm in the University Center Kiva.

There will be a Black Student Union general meeting from 12:00pm-1:00pm in the University Center in room 368.

October 25
From 8:30am-4:30pm, there will be a workshop on the Principles of Good

Web Design in the Cole Center in Room 7.

October 26
There will be an IT project management workshop in the Cole Center from 8:30am-12:15pm in rooms 105 and 107.

Active recitalist Nicole Keller will be giving organ lessons from 8:00am-12:00pm in the Music and Communication building in the Waetjen Auditorium.

October 29
The Northeast Ohio Regional Orchestra performs from 10:00am-7:00pm in the Music and Communication Building in the Waetjen Auditorium.

October 31
From 12:00pm-4:00pm there will be Trick or Treat in the University Center Atriums A,E,F,G,H,MU.

Students win prizes from Price is Right



The enthusiastic and energetic Jevon Cooper did a fantastic job filling the shoes of Bob Barker, The Price is Right host.



Students on "contestants' row" scratched their heads and used their guessing skills to come up with the closest prices of the items they were shown.



After successfully guessing the closest price of the DVD "Old School," Avinash Surapaneni got to test his skills at the game of Plinko.

Photos and Story By Ruth Rachel Przybojewski

"Come on down. You're the next contestant on the Price is Right," echoed throughout the UC. Greek council encouraged Greeks and students to participate in the popular game show on Oct. 12.

"Price is Right" favorites such as Plinko, the dice game and the punch out game were awaiting contestants.

Jevon Cooper, who was filling the role of Bob Barker, called students down to contestant's row. His enthusiasm resembled Barkers quirkiness and made the event interesting.

Students were encouraged to participate, and had a chance to win prizes including movies and gift certificates to the CSU bookstore and greek101.com.

"We are trying to make events not just for the Greek community, and trying to give back to students to achieve a more active CSU community," said Kristina Kuntz, member of Theta Phi Alpha Fraternity.

Kuntz went on to say that increasing involvement in Greek life is important to the sororities and fraternities on campus. Greek life is one more organization that students can make their mark on.

The event was fun and exciting but some individuals felt that the event

In Plinko, chips are placed on the top of the game board and weight allows the chip to randomly meander through the maze to the prizes below.



Kristina Kuntz gest ready to explain the rules of the game Punch Out for a chance to win a gift certificate of up to \$150.00 to Greek101.com.

could have been publicized a little more so non-Greeks would know that they could participate in the event.

"I like the fact that they got independents and Greeks involved in the event. I wish though that there was more participation. I wish it was more

publicized before the event as opposed to just asking people to participate that day," said Terra Bohlar a member of Theta Phi Fraternity.

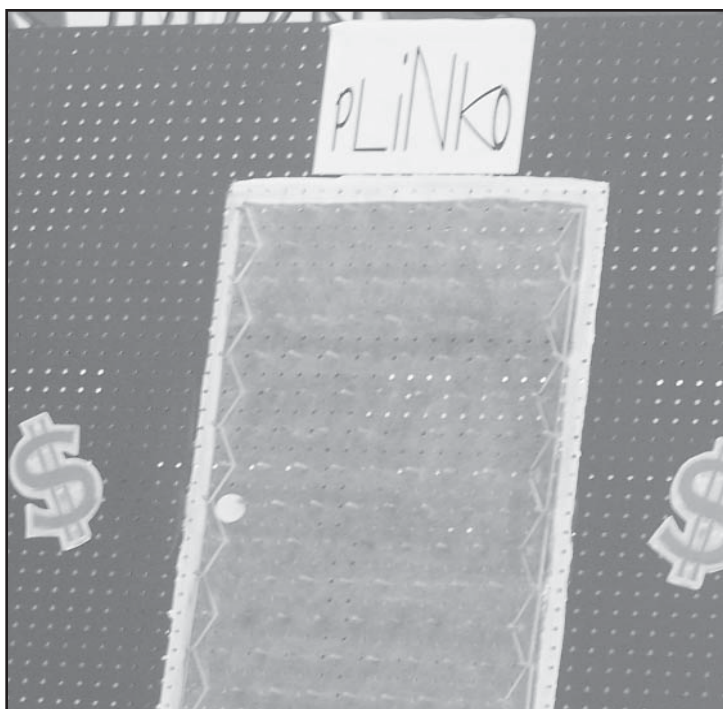
The Greek community definitely reached out to the CSU student body and included them in all the events during Greek week.



"Bob Barker" explains the rules to Bruce Edwards for a chance to win a gift certificate to the CSU Bookstore.



Bruce Edwards rolls the dice trying to guess if the price of the 2007 Pontiac car was higher or lower than the number rolled.



Vote **YES** for Ohio's Kids.

College Tuition for Every Ohio Child.

Issue 3 will create a fund to provide college tuition for all Ohio school children. Through a constitutional amendment, every student who completes the core Ohio curriculum requirements will be eligible for in-state college tuition grants and scholarships, starting with the class of 2009.

No new individual taxes.

One hundred percent of tuition dollars will be paid by revenue from regulated slot machines, limited to seven existing Ohio racetracks and two future downtown Cleveland locations.

Students earn as they learn.

Learn & Earn Issue 3 scholarships are non-competitive. Students earn tuition simply by meeting the core curriculum requirements established by the Ohio Board of Regents. Parents will receive an annual report of their child's progress.

Funds can be used at any Ohio public or private, non-profit college or university.

Students can attend the in-state institution of their choice.



These funds are dedicated by law to college tuition grants and scholarships.

Unlike the lottery, politicians cannot use the funds for any other purpose.

New jobs, too!

In addition, local economic development funding derived from slot machine revenues will be released annually to every county to build business and create jobs in Ohio.



Learn & Earn

Vote YES ISSUE 3

For complete information visit www.YesonIssue3.com



PHOTO BY RUTH RACHEL PRZYBOJEWSKI

As part of the Mid-Vike Madness activities, a CSU student attempts to make a slam dunk for the bungee inflatable dunk contest. The event was Oct. 13 in Woodling Gym.

VIKE

FROM PAGE 1

Success of Vikings depends on fans, says Coach Waters

helped the crowd erupt into a sea of cheers, claps and roars. The basketball team received

a warm and energetic welcome.

After the introductions were complete, Coach Gary Waters addressed the audience.

"The reason CSU is going to be successful this year is because of you and only because of you," Waters said.

He said there would be more such events.

After Waters's remarks, the players got down to business. They began their practice with a step routine, courtesy of the rec center.

The players seemed to be enjoying the step class choreographed to some old tunes like "Respect" and "Shout."

Mid-Vike on Friday the 13th was truly madness.

COUNCIL

FROM PAGE 1

Schwartz endorses access to academic programs, grants

as we now do with social work with the University of Akron) and access to more academic programs and research opportunities," Schwartz said.

"For the faculty, it is our hope that by collaborating, the academic disciplines will be more effective in competing for federal, state and other research grant opportunities."

Schwartz also noted these collaborations should be especially helpful to graduate students here progress has already been made via the Northshore Graduate and Research Alliance.

Collaborative efforts

For several months, members of the boards of trustees of these institutions have engaged in dialogues regarding ways to endorse this systematic approach to public higher education in Northeast Ohio, all while preserving their respective identities.

The council would potentially consist of two represen-

tatives and the presidents of each of the four universities.

The chair of each university's board would appoint, for a fixed term, the members to the council from his/her respective university.

According to the resolution passed by the CSU board on Oct. 6, financial support is essential from the state to ensure that the council can conduct the appropriate analysis and research.

The resolution also directs the council report back to the General Assembly and Governor no later than 18 months from its inception with specific recommendations.

CSU connects to share

University aims to top \$80,000

By Amanda Nypaver

"If you knew what I know about the power of giving, you would not let a single meal pass without sharing it in some way." -Buddha.

CSU knows a lot about the power of giving, thanks to the support of the campus community.

In collaboration with United Way, Community Shares and Earth Share of Ohio, CSU's Uniting to Share campaign hopes to share its wealth with the 400,000 neighbors and friends who need it the most.

CSU's first Uniting to Share Campaign was in 1989. It began with United Way and Community Shares. Earth

Share joined the campaign in 2000.

The 2006 United Way campaign kicked off on Sept. 7 with a goal of \$43.6 million.

Cleveland State's campaign officially began on Oct. 4. The university hopes to reach its goal of \$80,000.

CSU President Michael Schwartz noted in his President's Message that the donation can be targeted to either a specific agency, or allocated to the federation's most pressing need. He also reminded the university that donations stay in Northeast Ohio, which makes this area stronger for relatives, friends and co-workers.

Along with check, cash or payroll pledges, faculty, staff and students can also show their support by purchasing Boo-A-Grams, greeting cards

with a Malley's candy bar attached.

They are \$1 each and are available from campaign ambassadors Oct. 16 through Oct. 30. They will be delivered to any campus address on Halloween.

The 2006-2007 campaign ambassadors are sorted by department. Pledges and Boo-A-Grams can be handled in one's respective area.

Campaign co-chairs are Thomas Collins, assistant director of Campus411, Abbey Parsons Shiban, coordinator of orientation and new student programming, and Elizabeth Lee, event coordinator for undergraduate admissions.

Project coordinator is Brenda Darkovich, administrative coordinator in the president's office.

There are 46 officers in the police department, according to the department's Web site.

It's not known whether the present police chief, Lester Mitchell, would seek the new post.

"Anyone who meets the minimum qualifications can apply for either of the new two positions," said Boyle.

MASTER

FROM PAGE 1

College hires two faculty to meet needs of new M.A.

tificate in Nonprofit Management was approved in 2000 and this specialization in the MPA program is the fastest growing specialization.

"The initiative for this program began in the winter of last year. We saw it as the fastest growing track in the building," said Alexander. "This sector is professionalizing, and there is a need for people with management skills as well as political character for community and faith-based non-profits."

There is evidence of a specific need for individuals in this area because a recent study of the Cleveland area conducted by the Annie E. Casey Foundation projects a dramatic loss in executive leaders in the nonprofit sector over the next five years (approximately 66 percent of organizations) since many of the baby boomers will be aging out of the system.

In addition, there has been a dramatic increase in enrollment within this track in the Levin College since it began

in 2000, said Alexander.

The proposal calls for repackaging of current courses to meet the requirements for the master's.

The proposed curriculum combines courses offered through the nonprofit management graduate certificate program, the Master of Public Administration program, as well as electives in the College of Business and the School of Social Work.

Alexander noted that two new faculty have also been added to help teach the graduate courses.

In August 2006, Jessica Sowa was hired as an assistant professor whose research specialization includes human resources and nonprofit management.

In January 2007, the newly appointed Albert A. Levin Chair, Jeffrey Brudney, will join the college.

Brudney is a nationally recognized senior scholar in public administration and an authority in the area of volunteerism and nonprofit studies.

In order to meet the desired enrollment date of fall 2007, the proposal will have to be presented to state officials by spring, said Mark Tumeo, vice provost of Research and dean of the College of Graduate Studies.

Karsh reveals tips on etiquette

Talk explains dos and don'ts of the working world

By Cathy Hennes

Brad Karsh spent 15 years working for Leo Burnett, a full-service advertising agency in Chicago, interviewing more than 1,000 candidates for various projects.

To share his experience and to help students prepare for the job market, Karsh founded the consulting firm JobBound.

"Age is the biggest issue of discriminations" in the work place, he told students attending a discussion on "What They Don't Teach You in College - Business Etiquette Tips for the Real World" on Oct. 17 at the University Center.

The goal of the event was to explain the dos and don'ts for the working world.

Videos of three different scenarios were shown to explain the wrong things job-seekers do.

Within each scenario, the participants were to find the "don'ts." Even though each scenario was set up, Karsh explained how each of the "don'ts" has occurred while he was employed at Leo Burnett.

An example from the first video was where the employee sent an e-mail to a fellow employee.

Within the e-mail, he calls the client a name.

According to Karsh, an employee should never put into writing they don't want anyone else to see.

Karsh also talked about dress codes.

He has had companies contact him to talk with the new employees and explain them how to dress.

Watch what you wear

"There is a difference between business casual and picnic casual," he said.

He gave the audience gender-specific grooming tips for being the best-looking in the workplace.

The bottom line was to make sure employees watch what they wear to the office.

At the end, Karsh raffled a copy of his book, "Confessions of a Recruiting Director: The Insider's Guide to Landing Your First Job."

The winner of the book was Andrei Rudevski.

The presentation was very interactive, with the participants discussing with Karsh after each video segment and how to fix the problems seen within that segment.

COPS

FROM PAGE 1

University adds police, security

ating an organizational structure to support the participation by students, faculty, staff and the community in cam-

pus activities and student life during the day, evening and overnight, we hope to encourage and promote campus vitality."

The changes will provide increased visibility of police and other security personnel.

The number of additional security personnel is not yet determined.

Freshman Endia Jones, who lives in Fenn Tower, was unaware of the changes being made to the safety forces.

Jones, a Psychology major, said, "I've only felt safe because I'm cautious. I grew up in a less safe neighborhood, so I'm used to it. Maybe people who grew up in nicer suburban neighborhoods are

less safe because they're less cautious.

Junior Kennie Brown thinks the police should patrol more outside the campus buildings

"When it's cold and I park on the street, I can't find them. Police should be out there helping people."

Amanda Richards contributed to this article.



Career Services Center Presents



Fall Career Fair

Friday, November 3, 2006

9:00 am – 2:00 pm

**Physical Education Center
(Woodling Gymnasium)**

Library lures students

New connection lounges offer relaxed setting for studies, reading

By Jennifer Spike

Anyone who has made a recent trip to the CSU library could see that it's not just a place to check out books or to study quietly anymore.

New things are happening, and they're all in the students' favor.

Glenda Thornton, director of the University Library, wants it to be a place to attract students to a stimulating and active learning environment.

One of its recently finished projects is the new second connection lounge on the first floor. It was completed in late summer, just in time to make its debut for the fall semester.

Also located on the first floor, the first connection lounge attracted students with an appealing flair of vibrant décor and an inviting atmosphere. Its popularity motivated the creation of the second connection lounge with even more new ideas.

Fresh and stimulating

The colorful carpet and lounge chairs, along with the panoramic view of Chester Avenue makes this gathering place a fresh and stimulating place to relax or to study.

But there's more. A flat-screen TV is constantly broadcasting live news, and there is a large collection of daily national newspapers and current periodicals available for students.

"This place is great. I've found a new favorite study spot. I also like coming here to catch up on the news in between classes," says senior communication major Jen Kudrna.

For students looking for



PHOTO BY MIKE KOHUTH

Students relax, study in the library's connection lounge.

that perfect hidden spot to relax or to catch up on reading, the fifth level of the library's stairwell unfolds another lounge, which is much smaller and much quieter than the connection lounge. Small round iron tables are strategically placed to give a café style atmosphere. The tables overlook a serene and scenic view of the eastern Cleveland rooftops, which add to the ambience of this quaint little area.

Another attraction

Another great attraction located on the third floor is the Multimedia Center. This area offers students a media presentation room, equipped with a conference table, Smart Board, Power Point screens, projectors, and other presentation media. This room is a useful tool for those seeking to better prepare themselves for in-class presentations. The room can accommodate up to 30 people.

Melinda Smerek, coordinator of the multimedia services, likes to call it a 'one-stop-shop' place for multimedia and presentation design.

The multimedia services staff also offers 60-minute workshops to students and faculty. These workshops teach everything from learning the basics of scanning to

creating video DVDs. They are free to students and staff.

To attend these workshops, sign up at the Multimedia Center. To view a list of upcoming workshops, visit the multimedia section of the library Web page.

Group study area

The group study area is just a short walk to the next level.

Located on the fourth floor, the new math tutoring center provides activities and tutoring services for students needing extra help with math courses.

Round tables equipped with lazy susans and blackboards make this area perfect for group study and discussion. When tutoring isn't in session, students are encouraged to use this space for group study.

"We want the library to be a place where active learning can occur," says Thornton.

Without a doubt, the library has definitely come a long way.

While it has always been an important hub of student activity, Thornton says she's definitely seen an increase in student attendance, and she is very pleased with it.

For more details, visit the library home page at <http://www.ulib.csuohio.edu>.

Rising cost of tuition is hitting students' pockets

University offers payment plans, loans to ease financial burden

By Jarod Miller

The cost of college tuition is a growing issue in United States, and Ohio has specifically targeted it as a major concern.

The upcoming gubernatorial election is an example as candidates Ken Blackwell (R) and Ted Strickland (D) are expected to address the subject as part of their campaigns, which could have an effect on the amount students will pay in the future for their education at public universities such as Cleveland State.

At CSU, it is clear that students today have to work to earn the extra money to get a degree. Many full-time students at CSU work either part-time or even full-time to pay for the rising tuition cost.

"I've been working 40 plus hours while going to school to pay for tuition," said Robert Tracy, a senior accounting major. "It's very difficult in the sense that you don't get a lot of sleep because you're working so many hours then you have to take care of your classes."

According to the university's 2006 Book of Trends, over two-thirds of CSU students receive some form of financial assistance. The goal is to reduce the difference between educational costs and the amount parents and students are expected to contribute towards education.

For some, the amount they are expected to pay is more than they can afford.

The price of learning at CSU has gone up from \$12,480 in 2000-2001 to \$19,089 in 2005-2006, an increase of 35 percent. But the average aid package has also increased

31 percent in the same five-year period in an attempt to offset the rise in cost.

The predicament still remaining is the majority of money awarded as financial aid is in the form of federal student loans, which will need to be repaid upon graduation. Currently, federal student loans make up 65 percent of the financial aid packages.

"About 70 percent of my financial aid is through student loans," said Tracy. "This semester, I actually took out an extra loan, part of another unsubsidized loan to pay for the rest of my cost."

The repayment responsibility has created another problem of student debt after graduation, but to help lessen that amount, students do have options that are provided by the university.

CSU offers three different tuition payment plans: employer reimbursement, budget payment and a five-payment budget plan for students with balances of \$4,500 or more. These plans allow students to pay fees in installments instead of making a single payment, according to the university's Web site.

The budget and five-payment plans let students spread current fees over the semester in equal installments after all financial aid has been applied.

The one plan that differs itself is employer reimbursement.

Just as it sounds, it is available for students who qualify for tuition payment through their jobs. The plan acts much like the budget plan in that 25 percent of the current account balance is paid as the first installment, but the rest of the 75 percent is deferred until 30 days after the end of the term.

Although there are options available, students will continue to struggle with their education costs.

Online vendors offer low cost books

Buying, selling books on the Internet is economical and convenient, but many have concerns about ID theft

By Gavin Keenan

It's that time of the year when students try to find a way to get their bank accounts off of life support. This, of course, follows the hit they took from buying textbooks for the fall semester from the CSU Bookstore.

However, the tired act of dropping excessive dollars on overpriced books can be a thing of the past. As many CSU students have already figured out, buying and selling their books online can be cost efficient.

"It's definitely more beneficial, financially. You can buy a book for up to half the price the bookstore sells it for," said senior Dan Baeslack.

Victims of laziness

Students who are yet to explore the online options seem to be the victims of laziness and have a fear of identity theft.

"I've considered it. But I think I'm too lazy to actually go through the hassle of creating an account and waiting for the books to get to my house in time for classes," said junior Brienne Arndt.

It is actually not nearly as complicated as many think. Two of the more popular sites are Amazon.com and half.com. Both of them are simple and easy to use.

Everyone interested in buying or selling materials through

their Web sites must create an account, consisting of very little personal information, and then proceed with posting a book for sale or purchasing a book someone else has posted.

Once that step is complete, the buyer and seller contact each other through e-mail to arrange for the delivery and payment method, which usually takes about a week, thus putting to rest the notion that personal information would be broadcast to those who may abuse it.

Comparing prices

With the security solved, the Web sites were put to the test to see if their prices did in fact beat those of the bookstore's.

For example, a new copy of the book Family Communication can be found in the bookstore for \$82. The very same book is shown on Amazon.com for \$66, which comes with free shipping.

The Web sites also have a much larger selection of used textbooks, which the bookstore usually runs out of within a few days. In these cases you might be able to find a used book for half the price of the bookstore.

In fact, the bookstore doesn't have used copies of Family Communication. But they can be found for \$32 per copy at Amazon.com.

"I've bought used books online for a small percentage of what the bookstore was charging, and they were in very good condition," said junior Angela Stead.

So, ask yourself if all it takes to save some money each semester is a few clicks of the mouse and waiting less than a week to receive your books, then why not take advantage of it.

Orchestra offers free concert

The Department of Music will present the CSU Chamber Orchestra and graduate ensembles at 7 p.m. Nov. 15 at Drinko Hall.

The program includes music by John Corigliano, Wolfgang Amadeus Mozart, Felix Mendelssohn and Benjamin Birtten.

The CSU Symphony Orchestra will perform a free concert at 7 p.m. on Nov. 30 at Waetjen Auditorium.

Both venues are located in the Music and Communication Building.

For more details, visit www.csuohio.edu/music.

For news updates visit the Stater online at www.csuohio.edu/clevelandstater

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19th Annual Fall Career Week & Fair -- October 30—November 3, 2006

EXPERIENCE SUCCESS

MONDAY, OCTOBER 30

KEYS TO A WINNING RESUME

BRING YOUR RESUME FOR
PROFESSIONAL FEEDBACK
10 a.m. UC 368

FEDEX PRESENTS

INTERVIEWING ESSENTIALS
12 p.m. UC 361

YOUR CAREER PIT STOP

WIN THE CAREER RACE...TUNE UP
JOB SEARCH SKILLS
12 p.m. RW 280

WORLD CAFÉ

PANEL OF PROFESSIONALS
SHARING TIPS ON
INTERNATIONAL CAREERS
2 p.m. UC 368

**DEVELOPING YOUR ONLINE
PORTFOLIO**

SHOW OFF YOUR SKILLS VIA THE
USE OF THE INTERNET
3 p.m. UC 368

TUESDAY, OCTOBER 31

GETTING WHAT YOU ARE WORTH

THE ART OF SALARY
NEGOTIATION
10 a.m. UC 368

CSI—CAREER SCENE

**INVESTIGATION: CAREERS IN
FORENSICS**
A PANEL DISCUSSION WITH
PROFESSIONALS FROM THE
CORONERS OFFICE, CLEVELAND
CRIME LAB, DNA AGENCY
12 p.m. UC 368

ENGINEERING ROUNDTABLE

AN INFORMATION SESSION WITH
EMPLOYERS DISCUSSING HIRING
PRACTICES FOR ENGINEERING
STUDENTS
12 p.m. FOXES DEN SH 130

HOW TO WORK THE CAREER FAIR

TIPS ON HOW TO GET THE MOST
OUT OF THE FALL CAREER FAIR
3 p.m. UC 368

WEDNESDAY, NOVEMBER 1

CAREERS IN COMMUNICATION

CLEVELAND INDIANS, CAVALIERS,
C.S.U. ATHLETIC DEPT. & GREATER
CLEVELAND SPORTS COMMISSION
PANEL DISCUSS CAREERS IN SPORTS
**8:30 a.m., 9:45 a.m.,
11 a.m. MU 107**

**ONLINE REPUTATION
MANAGEMENT**

“HAVE YOU GOOGLED YOURSELF
LATELY?”
12 p.m. LCLC

CAREERS IN GOVERNMENT

PANEL OF LOBBYISTS AND
LEGISLATORS DISCUSS THEIR ROAD
TO SUCCESS
4:30 p.m. UR DIVELY ROOM

**MANAGING FINANCIAL ISSUES
DURING CAREER TRANSITION**

DISCOVER HOW TO MAINTAIN
CASH FLOW DURING CAREER
TRANSITIONING
**6:00 p.m.
RW 202 WELCOME CENTER**

THURSDAY, NOVEMBER 2

PROJECT SPRINGBOARD

DISCOVER DYNAMIC JOB SEARCH
STRATEGIES FOR PEOPLE WITH
DISABILITIES
9 a.m. RC 112

**BEYOND THE BLUE SUITS &
RESUMES**

PRACTICAL METHODS AND
TECHNIQUES TO LAND YOUR
DREAM JOB
10 a.m. FT 102

HYLAND SOFTWARE

WRITE YOUR WAY TO THE TOP:
TECHNICAL WRITING FOR ALL
MAJORS
11:30 a.m. FT 102

CREATIVE CAREERS PANEL

COME LEARN ABOUT CAREERS IN
ARTS, GRAPHIC DESIGN &
ADVERTISING FROM THE EXPERTS
12 p.m. RC 112

GRADUATE SCHOOL OPTIONS

PLANNING FOR GRADUATE
SCHOOL
12 p.m. RW 280

**WELLS FARGO PRESENTS:
IMPROVING YOUR CREDIT SCORE**

WELLS FARGO FROM COLLEGE TO
PAYCHECK
2 p.m. FT 102

FRIDAY, NOVEMBER 3, 2006

**19th Annual
Fall Career Fair**

9 A.M. ~ 2 P.M.

**Woodling Gymnasium
(Physical Ed. Bldg.)**

**Open to all Majors,
Students, Professionals,
and Alumni**

**Professional Dress
and Résumés
Recommended**

*CAREER WEEK
BUILDING LEGEND*

FT - Fenn Tower
LCLC - Library Computer Learning Center
MU - Music and Communication
RC - Recreation Center
RW - Rhodes Tower West
SH - Stilwell Hall
UC - University Center
UR - Urban Building



IN THE CAREER SERVICES CENTER FOR RÉSUMÉ CRITIQUES

CSU plans to move baseball diamond Move spurs mixed reaction

By Ahmed Hamed

Cleveland State University is considering relocating its baseball games from Forest Hill in East Cleveland to Lorain County for safety reasons.

But no agreement has been signed with Lorain County, according to baseball coach Kevin Kocks.

But CSU is negotiating with the county, according to Brian McCann, assistant athletic director for communication.

Kocks said he had checked out 17 baseball diamonds in the Greater Cleveland area because the "players deserve a quality field."

The players and their family members are concerned with their safety.

Another reason that East Cleveland didn't fulfill their promise they made to the Athletics Department. Kocks won't elaborate on those promises.

The relocation would be temporary because the university plans to build a baseball diamond off of Chester



PHOTO BY AHMED HAMED

CSU's baseball players currently use this East Cleveland diamond to practice and play.

Avenue within four years. The new diamond is included in Phase IV of the Master Plan.

"We need a field on campus," McCann said. "Every field is ideal for us, and we are still in negotiations with a field in Lorain."

Kocks said he's also determined to change the image of baseball team.

"You have to see the vision, believe in the vision and be a part of the vision," the coach said.

Included in Phase IV is a the Varsity Village made up of baseball and softball fields, a reconfiguration of tennis courts, and housing north of Chester Avenue on the University-owned land, which is used as surface parking lots.

By Michelle McCafferty

"They should play at school so students can go if they want to. I'm not going to watch them play in Lorain because I'll have to travel."



-- **David Gorman, junior, Business major.**

"A lot of students commute. They'll come and watch a game here, but they're not going to drive



again. It's hard enough to get students to come to sporting events as it is."

-- **Jon Damsel, sophomore, Pharmacy major.**

"As long as it works for the people who are playing, I don't care."



-- **Yusef Abdallah, graduate student, Education.**

"It would make going to the games inconvenient for students. People will get lazy and not attend."



-- **Liza Bastawros, senior, Accounting major.**

"It would be inconvenient."



-- **Sam Mayaka, senior, Computer Information Systems major.**

"They should play wherever they're going to play. The objective is to win, so they can win wherever they are."



-- **Jason Moore, senior, Psychology major.**

Soccer coach sets more goals

By Ruth Rachel Przybojewski

Ali Kazemaini has come back home, home to CSU where he began his collegiate career. He took over the soccer program on Dec. 15, 2005, leaving John Carroll University after 14 successful

Kazemaini, a native of Tehran, Iran, came to CSU in 1980. During his collegiate career the teams he played on went 42-21-12 and made one NCAA championship appearance.

At the end of his college years Kazemaini left his mark on the soccer program. He led the team in scoring for two straight years, a feat that was only done by one other player in Viking history. To this day, Kazemaini ranks fifth in goals (41), sixth in total points (102), and ninth in assists (20).

After college, staying in Cleveland was important to him.

"I became very close with a Lithuanian family and ultimately they adopted me as their son," Kazemaini said. "That is one of the main reasons I stayed in Cleveland. I have been a Clevelander ever since I came to school here. This is home now."

In 1984, he played for the Cleveland Force and indoor soccer league. He was successful right from the start being awarded the MISL Rookie of the Year for the 1984-85 season.

Kazemaini was dedicated to the sport on and off the field. He played 11 years of professional soccer, but during the off season he coached. Coaching was a way for him to stay involved.

"I have a deep passion for the game, I wanted to stay involved," Kazemaini said.

Building a team is what Kazemaini does best.

"For me the most important thing is to try and build team chemistry. If you don't

have team chemistry, I think you are limited as far as success is concerned," Kazemaini said.

Last year, the soccer team went 0-17-1. As of Oct. 15, the team is 6-9-2. The team has increased wins but it's not a finalized foundation to build upon. Wins are not the main concern right now.

"We just dug the hole for the foundation," Kazemaini said.

He went on to say the team has a good crop of talents but he's still looking at the quality of players and where they need to improve.

The soccer team has two games left until the season ends on Oct. 20.

Kazemaini's main goal is not to necessarily win the Horizon League Conference. He feels the team is still rebuilding and it's important to gain the experience that championship play brings.

"To go out there and give our players good experience that is what it is all about. Playing in front of a good crowd against a well coached team. That is a great experience that will go along way for our freshman," Kazemaini said.

With 11 freshmen on the team and an average of seven to eight players starting every game, this experience will definitely be beneficial.

Rebuilding and reconstructing the soccer program is the main focus of Kazemaini.

"This school's soccer program has to become sufficient enough to attract good enough recruits," Kazemaini said.

He went on to say the field has to be self-sustaining with its own offices, visitor locker rooms, dorms specifically for the soccer team as well as sufficient concession stands.

"Right now off the field is more important. We will build the foundation on the local kids but ultimately the special player has to come

from the outside for us to compete," Kazemaini said.

"For us to put this program back on the national scene like it was when I played, we have a little ways to go," Kazemaini said.

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Valid any time Fall Semester, 2006