

CUYAHOGA COMMUNITY COLLEGE  
ASSOCIATE DEGREE NURSING PROGRAM

EVALUATION OF STUDENT PROGRESS NURSING 2300 SPECIALIZED HEALTH CARE NEEDS  
MATERNAL AND NEWBORN NURSING

The evaluation rating is as follows:

- S: Satisfactory achievement of clinical objectives.  
 U: Unsatisfactory achievement of clinical objectives.  
 NA/NO: Not Available/Not Observed.  
 \*: Satisfactory achievement is required for this course.

STUDENT NAME: \_\_\_\_\_ FACULTY: \_\_\_\_\_ FACILITY: \_\_\_\_\_

ABSENCES: \_\_\_\_\_ FINAL EVALUATION: Semester, Year: \_\_\_\_\_  
 TARDINESS: \_\_\_\_\_ SATISFACTORY \_\_\_\_\_  
 UNSATISFACTORY \_\_\_\_\_

A.	Modify an individualized nursing care plan for individuals and families based on Orem's self-care deficit theory.			
		S	U	NA/NO
1.*	Apply the Nursing Process and Orem's concepts of self-care in the care of maternity patients in a variety of settings, during the:			
	a. antepartal period			
	b.* intrapartal period			
	c.* postpartal period			
	d.* neonatal period			
2.*	Prioritize care for the:			
	a. antepartal patient			
	b. high-risk antepartal patient			
	c.* intrapartal patient			
	d. high-risk intrapartal patient			
	e.* postpartal patient			
	f. high-risk postpartal patient			
	g.* neonate			
	h. high-risk neonate			
3.*	Demonstrate usage of decision-making process in patient care throughout the maternity cycle.			
4.*	Identify each patient for potential complications throughout the childbearing cycle.			
5.*	Report effectiveness of nursing measures to promote comfort and prevent, modify or relieve complications.			
6.*	Develop a Nursing Care Plan to meet the self-care needs of the:			
	a.* postpartal patient/newborn			
7.	Foster development of dependent care agency when an infant is at risk.			
8.*	Modify care based upon evaluation.			

Comments:

B. Establish effective professional relationships with appropriate teaching strategies.				
		S	U	NA/NO
1.*	Establish an effective professional relationship, using therapeutic communication and teaching strategies when working with:			
	a. antepartal patients			
	b.* intrapartal patients			
	c.* postpartal patients			
	d. newborns			
	e. newborns at risk			
	f. intrapartal patients at risk			
	g.* families			
2.*	Include teaching/learning principles in nursing practice.			
3.*	Report on an observation of one community-based class for expectant parents.			
4.*	Teach patients concepts of self-care related to the expected physiologic and psychological changes of pregnancy.			
5.*	Teach patients about risk factors surrounding childbearing.			
6.*	Teach supportive relaxation and breathing techniques to individual laboring patients.			
7.*	Provide patients and families with information relevant to maternal/fetal condition.			
8.	Evaluate effectiveness of therapeutic communication when caring for patients with pregnancy-related complications.			
9.*	Teach self-care concepts to postpartal patients regarding physical and emotional adaptation, parenting, nutrition and safety needs.			
10*	Base teaching strategies on cognitive/psychological/developmental needs of the newborn.			
11.*	Teach parents infant stimulation techniques.			

Comments:

C. Apply knowledge of human development in providing nursing care for individuals and families.				
		S	U	NA/NO
1.	Use a family-centered approach when providing nursing care to patients throughout the maternity cycle:			
	a. antepartal period			
	b.* intrapartal period			
	c.* postpartal period			
	d.* neonatal period			
	e. maternity patient at risk			
	f. neonate at risk			
	g.* families			
2.*	Assess parental bonding and attachment.			
3.*	Promote bonding and attachment behaviors.			

Comments:

D. Use critical thinking to make correct inferences to reach appropriate conclusions in providing nursing care for individuals and families.			
	S	U	NA/NO
1. Make correct inferences, recognize faulty reasoning, and reach conclusions appropriate to the care of the:			
a. antepartal patient			
b. high-risk antepartal patient			
c.* intrapartal patient			
d. high-risk intrapartal patient			
e.* postpartal patient			
f. high-risk postpartal patient			
g.* neonate			
h. high-risk neotate			

Comments:

E. Explain reasons for arriving at conclusions when providing nursing care for individuals and families.			
	S	U	NA/NO
1. Explain and defend the reasoning by which specific conclusions have been arrived at in the context of health care of patients and families:			
a. antepartal period			
b.* intrapartal period			
c.* postpartal period			
d.* neonatal period			

Comments:

F. Modify nursing care in response to self-care practices of individuals and families from a variety of cultural, spiritual and socioeconomic groups.			
	S	U	NA/NO
1.* Incorporate cultural, spiritual, and socioeconomic factors when providing care to maternity patients and their families.			
2.* Modifies the plan of care to reflect individual self-care needs.			

Comments:

G. Provide technically competent care while incorporating biopsychosocial and scientific principles, to meet the self-care needs of individuals and families.		S	U	NA/NO
1.	Ability to:			
a.	assess fundal height			
	b.* assess nutritional status of pregnant woman			
	c. implement relief measures for common discomforts of pregnancy			
	d. perform Leopold's maneuvers			
	e.* assess labor patterns (normal and abnormal)			
	f.* provide support/comfort during labor			
	g.* perform fetal monitoring/evaluation of fetal response to labor			
	h. perform vaginal examination			
	i.* evaluate Apgar score			
	j.* identify newborns			
	k. administer eye prophylaxis			
	l. administer intramuscular injections for the newborn			
	m.* perform physical assessments of the newborn			
	n.* assess gestational age			
	o.* plot (on growth grid) and evaluate newborn growth status			
	p.* perform newborn bath or crease care			
	q.* dress and bundle a newborn			
	r.* perform umbilical cord care			
	s.* provide for nutritional care of the newborn			
	t.* perform circumcision care			
	u. draw newborn's blood using the heelstick technique			
	v. care for newborn in isolette			
	w. observe care of newborn receiving oxygen therapy			
	x.* perform postpartal physical assessments			
	y.* provide breast exam/care for the postpartal patient			
	z.* perform perineal care for the postpartal patient			
	aa. provide sitz baths for the postpartal patient			
	bb. demonstrate ability to start intravenous infusion			
	cc. maintain IV infusion/administer IV medications			
	dd.*follow universal precautions approved for the childbearing family			
	ee.*calculate drug dosages			
	ff.* administer medications safely			
2.*	Maintain a safe environment for mother, fetus/newborn, families, nursing personnel and staff.			
3.	Observe care of (where available):			
	a. antepartal patients			
	b. high-risk antepartal patients			
	c. high-risk intrapartal patients			
	d. at-risk neonates: complete an observational assessment of an at-risk newborn.			

Comments:



H.	Collaborate with health care team members to meet self-care needs of individuals and families.			
		S	U	NA/NO
1.*	Consult with other health care professionals as indicated.			
2.	Make appropriate referrals to agencies that provide services to childbearing families.			
3.*	Give verbal reports to appropriate personnel that are clear, accurate, and concise.			
4.*	Notify appropriate personnel of significant changes in the patient's condition.			
5.*	Record assessments, nursing interventions, and evaluations aimed at assisting patients to meet self-care needs.			
6.*	Confer with health care providers on the nursing unit in coordinating care.			
7.*	Identify community agencies and services that are available to meet ongoing patient self-care needs.			

Comments:

1.	Practice within the ethical and legal framework of nursing profession according to the student's expected level of learning			
		S	U	NA/NO
1.* and	Chart/report information accurately, concisely, within legal guidelines according to policies of clinical agency.			
2.	Practice the role of the AD nurse within the limits of the student role.			
	a.* Identify clinical and legal issues confronting the Associate Degree Nurse when providing care to patients and families.			
	b.* be accountable for own nursing practice.			
	c.* know and follow ethical/legal standards of nursing.			
	d.* be honest and trustworthy.			
3.*	Maintain patient confidentiality and privacy.			
4.*	Follow agency policies and professional standards of care.			
5.*	Use lines of authority within the clinical setting.			
6.*	Consistently prepare in advance for each clinical assignment.			
7.*	Maintain responsibility for previous learning.			
	a.* seek guidance and respond to suggestions.			
	b.* demonstrate professional accountability.			
	c.* adhere to dress code.			
	d.* submit written work:			
	1)* on time			
	2)* in ink or typed			
	3)* neat and legible.			
	e.* comply with policy on attendance and tardiness.			

Comments:

J.	Identify resources for continuing professional development.			
		S	U	NA/NO
1.*	Seek guidance when needed from the clinical instructor or appropriate agency personnel.			
2.*	Respond to suggestions for improvement.			
3.*	Evaluate own clinical performance; recognize both strengths and weakness.			
4.*	Use clinical time constructively and appropriately.			
5.*	Demonstrate initiative and accept responsibility for professional development.			
6.	List resources for continuing professional development including professional organizations and journals.			

ADDITIONAL COMMENTS

SIGNATURES:

STUDENT: \_\_\_\_\_

DATE: \_\_\_\_\_

FACULTY: \_\_\_\_\_

DATE: \_\_\_\_\_

Distribution: White Copy – Nursing Office;

Yellow Copy – Faculty

Pink Copy - Student