

**CUYAHOGA COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM**

**Evaluation of Student Progress Nursing 2300 Specialized Health Care Needs
Maternal and Newborn Nursing**

The evaluation rating is as follows:

- S: Satisfactory achievement of clinical objectives.
- U: Unsatisfactory achievement of clinical objectives.
- NA/NO: Not Available/Not Observed.
- *: Satisfactory achievement is required for this course.

Student Name: _____ **Faculty Name:** _____

Facility Name: _____ **Semester, Year:** _____

Absences: _____ **Final Evaluation:** Satisfactory

Tardiness: _____ Unsatisfactory

A. Modify an individualized nursing care plan for individuals and families based on Orem's self-care deficit theory.			
	S	U	NA/NO
1.* Apply the Nursing Process and Orem's concepts of self-care in the care of maternity patients in a variety of settings, during the:			
a. antepartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.* intrapartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.* postpartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.* neonatal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.* Prioritize care for the:			
a. antepartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. high-risk antepartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.* intrapartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. high-risk intrapartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.* postpartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. high-risk postpartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.* neonate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. high-risk neonate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.* Demonstrate usage of decision-making process in patient care throughout the maternity cycle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.* Identify each patient for potential complications throughout the childbearing cycle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.* Report effectiveness of nursing measures to promote comfort and prevent, modify or relieve complications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.* Develop a Nursing Care Plan to meet the self-care needs of the:			
a.* postpartal patient/newborn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Foster development of dependent care agency when an infant is at risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.* Modify care based upon evaluation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

B. Establish effective professional relationships with appropriate teaching strategies.				
		S	U	NA/NO
1.*	Establish an effective professional relationship, using therapeutic communication and teaching strategies when working with:			
	a. antepartal patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b.* intrapartal patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c.* postpartal patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. newborns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. newborns at risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f. intrapartal patients at risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g.* families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.*	Include teaching/learning principles in nursing practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.*	Report on an observation of one community-based class for expectant parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4*	Teach patients concepts of self-care related to the expected physiologic and psychological changes of pregnancy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.*	Teach patients about risk factors surrounding childbearing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.*	Teach supportive relaxation and breathing techniques to individual laboring patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.*	Provide patients and families with information relevant to maternal/fetal condition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Evaluate effectiveness of therapeutic communication when caring for patients with pregnancy-related complications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.*	Teach self-care concepts to postpartal patients regarding physical and emotional adaptation, parenting, nutrition and safety needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10*	Base teaching strategies on cognitive/psychological/developmental needs of the newborn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.*	Teach parents infant stimulation techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

C. Apply knowledge of human development in providing nursing care for individuals and families.				
		S	U	NA/NO
1.	Use a family-centered approach when providing nursing care to patients throughout the maternity cycle:			
	a. antepartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b.* intrapartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c.* postpartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d.* neonatal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. maternity patient at risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f. neonate at risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g.* families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.*	Assess parental bonding and attachment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.*	Promote bonding and attachment behaviors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

D. Use critical thinking to make correct inferences to reach appropriate conclusions in providing nursing care for individuals and families.			
	S	U	NA/NO
1. Make correct inferences, recognize faulty reasoning, and reach conclusions appropriate to the care of the:			
a. antepartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. high-risk antepartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.* intrapartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. high-risk intrapartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.* postpartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. high-risk postpartal patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.* neonate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. high-risk neotate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

E. Explain reasons for arriving at conclusions when providing nursing care for individuals and families.			
	S	U	NA/NO
1. Explain and defend the reasoning by which specific conclusions have been arrived at in the context of health care of patients and families:			
a. antepartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.* intrapartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.* postpartal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.* neonatal period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

F. Modify nursing care in response to self-care practices of individuals and families from a variety of cultural, spiritual and socioeconomic groups.			
	S	U	NA/NO
1.* Incorporate cultural, spiritual, and socioeconomic factors when providing care to maternity patients and their families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.* Modifies the plan of care to reflect individual self-care needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

G. Provide technically competent care while incorporating biopsychosocial and scientific principles, to meet the self-care needs of individuals and families.			
	S	U	NA/NO
1. Ability to:			
a. assess fundal height	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.* assess nutritional status of pregnant woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. implement relief measures for common discomforts of pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. perform Leopold's maneuvers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.* assess labor patterns (normal and abnormal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.* provide support/comfort during labor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.* perform fetal monitoring/evaluation of fetal response to labor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. perform vaginal examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.* evaluate Apgar score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



H. Collaborate with health care team members to meet self-care needs of individuals and families.			
	S	U	NA/NO
1.* Consult with other health care professionals as indicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Make appropriate referrals to agencies that provide services to childbearing families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.* Give verbal reports to appropriate personnel that are clear, accurate, and concise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.* Notify appropriate personnel of significant changes in the patient's condition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.* Record assessments, nursing interventions, and evaluations aimed at assisting patients to meet self-care needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.* Confer with health care providers on the nursing unit in coordinating care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.* Identify community agencies and services that are available to meet ongoing patient self-care needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

I. Practice within the ethical and legal framework of nursing profession according to the student's expected level of learning.			
	S	U	NA/NO
1.* Chart/report information accurately, concisely, within legal guidelines and according to policies of clinical agency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Practice the role of the AD nurse within the limits of the student role.			
a.* Identify clinical and legal issues confronting the Associate Degree Nurse when providing care to patients and families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.* be accountable for own nursing practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.* know and follow ethical/legal standards of nursing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.* be honest and trustworthy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.* Maintain patient confidentiality and privacy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.* Follow agency policies and professional standards of care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.* Use lines of authority within the clinical setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.* Consistently prepare in advance for each clinical assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.* Maintain responsibility for previous learning.			
a.* seek guidance and respond to suggestions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.* demonstrate professional accountability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.* adhere to dress code.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.* submit written work:			
1)* on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2)* in ink or typed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3)* neat and legible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.* comply with policy on attendance and tardiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

J. Identify resources for continuing professional development.				
		S	U	NA/NO
1.*	Seek guidance when needed from the clinical instructor or appropriate agency personnel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.*	Respond to suggestions for improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.*	Evaluate own clinical performance; recognize both strengths and weakness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.*	Use clinical time constructively and appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.*	Demonstrate initiative and accept responsibility for professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	List resources for continuing professional development including professional organizations and journals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ADDITIONAL COMMENTS

SIGNATURES:

Student: _____ **Date:** _____

Faculty: _____ **Date:** _____