


Teaching (Email Form)

Organization: **North Coast Shared Services ...** Applicant: **Cathryn Hennes**

Assigned To: **Reference - Christine Sell**

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 Please answer the questions below.

Cathryn Hennes has applied to be a substitute teacher for school districts across the Cuyahoga/Columbiana/Lorain County Region with the North Coast Shared Services Alliance. The information that you provide will help in our employment process. Thank you for your time and input.

Your responses will remain confidential. If you have an questions, please call our office 419-725-9499.

Name of Reference	Christine Sell
Relationship to Candidate	Former Employer and Current Colleague
Position of Candidate	Grad Research and Training Assistant
Dates of Employment	2007 - 2008 (student employee)

Please answer the following questions on a scale from 1 to 5 (Low, High). If not applicable, mark N/A.

How would you rate him/her on...?

	1	2	3	4	5	N/A	Comments
1. Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>
2. Professional Attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>
3. Dependability/Punctual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>
4. Stress Tolerance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>
5. Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>
6. Experience with Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>

7. Planning and Preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
8. Flexibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9. Initiative/Personal Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
10. Ability to Work with Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
11. Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
12. Classroom Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
13. Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
14. Ability to Differentiate Lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Can you describe any principle strengths and/or outstanding successes of the candidate while performing the work?

Cathy is very on point in what she teaches - she does not stray from her plan and makes the essence of the lesson clear, approachable and understandable - and still leaves room for students to explore the topic.

How would you describe this candidate's teaching style?

Relaxed, personable, and dynamic - she is interested in the subject she is teaching, she is well-informed and prepared, and she is excited to be there.

Describe a time when the candidate faced a significant challenge in the classroom and how she/he worked to overcome the challenge.

Our work revolved around training faculty and graduate students in fundamentals of grant-seeking and grant writing. I would say the biggest challenge for Cathy would have been instructing faculty when she herself was an undergraduate students - she did so with grace, respect, and competence.

If the applicant were to apply/reapply for employment in your district or organization today, would you recommend to hire/rehire?

☒ Yes ☐ No

Do you know of any reason why the applicant should not be employed to work with students?

☐ Yes ☒ No

Please provide any additional information we should take into consideration before making an employment decision.

This is a person with multiple skills and work experience who has a commitment to learning and who has developed really keen communication skills. Her innate enthusiasm for life in general, for work in particular added to her dedicated attitude toward teaching is a winning combination for anyone lucky enough to have her as part of their staff.